



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	St. Francis De Sales College
• Name of the Head of the institution	Dr. K T Thomas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122511354
• Mobile no	9673919045
• Registered e-mail	thomassfs@gmail.com
• Alternate e-mail	sfs_college@yahoo.com
• Address	Seminary Hills
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. Advait Bhagade**
- Phone No. **07122511354**
- Alternate phone No. **9423681555**
- Mobile **9423681555**
- IQAC e-mail address **quality.sfscollege@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.sfscollege.edu.in/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.sfscollege.edu.in/wp-content/uploads/2022/06/Calendar-2022-23-final.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	08/01/2004	07/01/2009
Cycle 2	A	3.14	2009	31/12/2009	30/12/2014
Cycle 3	A	3.23	2014	14/09/2015	13/09/2020

6. Date of Establishment of IQAC **24/01/2007**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	RUSA 2.0 Component 9	RUSA, Govt of Maharashtra	2021-22	50,00,000.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

•Uploading of SSR and Completing DVV Process

RUSA work completion

•Applying for New Courses.

•Green Audit

•Increase in number of MOUs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete utilization of funds received from RUSA for infrastructure augmentation, renewal, equipment and resources.	Completed
To add to infrastructure by electrification and furnishing of new classrooms, to construct a new 10000 L overhead tank and use it to make the firefighting system fully functional, to waterproof terraces, to add covered seating facility for canteen, to construct a new underground water tank, shifting of gymnasium to new space in old wing	Done
Technological upgradation of new computer laboratory by networking, purchase of new computer and networked UPS, upgrading college server, upgradation of CCTV system	Upgraded
Beautifying campus by plantation along internal road, paving space near old wing, constructing retaining wall for garden and for basketball court, landscaping of space near main gate.	Done
Renovation of volleyball court and Chemistry laboratory and strengthening PG courses by new equipment.	Done
To conduct employability oriented certificate courses at college level	Conducted 2 Courses
To get green, energy and environment audits conducted by certified agency.	Audits Conducted

Subscribing to database for library	Subscribed to DELNET
Organizing webinars and e-conferences, carry out extension activities for blood donation through Staff, NSS and partnering NGOs.	Many Activities Carried Out
To increase activities of cells, increase placement	Increased
To apply for new courses	Applied

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	16/11/2022

14. Whether institutional data submitted to AISHE

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RUSA work completion		
•Applying for New Courses.		
•Green Audit		
•Increase in number of MOUs		
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Council	16/11/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	25/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The institution has its programs spread over three faculties: Arts, Commerce and Science. With a wide choice available from the subjects English, Hindi and Marathi Literature, History, Political Science, Philosophy, Economics and Sociology available in arts, and from the subjects Mathematics, Physics, Chemistry, Electronics, Computer Science, Chemistry, Biochemistry, Biotechnology, Botany and Zoology, it would be a logical step ahead to follow a multidisciplinary approach and follow an interdisciplinary type of curriculum, subject to such provisions being allowed by the affiliating University. These subjects could also be extended, if required, to the Masters Programmes in Biotechnology, Chemistry, Mathematics and Physics, to make learning more complete and meaningful for the learner.</p>	
16. Academic bank of credits (ABC):	
<p>The institution being affiliated to the RTM Nagpur University, is governed by the methodology adopted for evaluation and declaration of result by the University. As such the post graduate courses are already credit based. Further, adoption of the ABC system by the University would be required in the present situation if the concept of ABC, as envisioned in NEP, is to be followed.</p>	
17. Skill development:	
<p>The SFS College has been focusing on entering into MOUs which can lead to skill development, ultimately converting the skill into entrepreneurial opportunities. Some such MOUs are for exploring avenues and promoting entrepreneurship in software development,</p>	

data science, IT, Networking, medical and herbal Botany, fashion designing, Mushroom culture, apiculture, etc. Certificate courses in Hardware and Networking, Tally Prime and Aquarium maintenance, successfully conducted by the institution, also have provided valuable inputs for skill development. More such MOUs and certificate courses by the institution will take it a step forward towards the goals as seen by the NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching in the institution is as per the prescribed medium of instruction: English. The students enrolling in the college are however from diverse linguistic background. In order to facilitate their learning, teachers prefer to supplement their regular teaching with added explanation in the locally spoken and accepted language, Hindi. The rich Indian culture and heritage of tradition is also nurtured and cherished, where the students, irrespective of their allotment to teachers as mentees, are looked upon as own wards by the teachers and guided and steered along correct paths wherever it is felt necessary. Students are encouraged to study online courses available on various portals such as Swayam and eShiksha, , NPTEL, NDL, etc. The pandemic conditions have also necessitated teaching learning and evaluation to be in the online mode, facilitating the students in becoming used to access and use of online resources.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has its own declared outcomes for its different Programs and Courses, well publicized on its website. These outcomes, apart from excellence in academics, also give equal importance to development of a balanced personality, able to take independent decisions, and aim towards making the students ready for entrepreneurship, employment, higher studies and research. Cells dedicated to these pursuits are active in achieving these goals. The Antarang cell brings about moral and intellectual development, the Srujan Cell brings out the creative skills of students, Shakti Cell empowers women, the Udaan cell looks after training of students and their subsequent placement, Disha, Prakriti, Jigyasa and Abhyas Cells focus upon higher learning, while NCC, Kreedaa and Anushasan Cells engender physical and mental discipline among the students. The Seva Cell makes students socially responsible through NSS activity.

20.Distance education/online education:

The institution has been imparting regular courses as prescribed

by the affiliating University. There has been significantly successful implementation of the online mode of education and other related activities since the COVID pandemic. Sufficient e-resources have been developed for this purpose, resulting in the creation of an e-repository, and the institution, in principle, is now in a position to also impart the distance mode of learning. Certificate course run by the institution was run in Online Mode. Institution has not yet entered in to provide education in distance mode

Extended Profile

1.Programme

1.1	27
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1952
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	392
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	711
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	200.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	226
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation by way of unit tests, assignments and preliminary examinations prior to the University examinations. The</p>	

curriculum is delivered as per teaching plan prepared by teachers, and is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment. Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-University and university pattern and for identifying slow and advanced learners. The Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary. The Principal obtains feedback from students, parents and alumni which is analysed and necessary action taken wherever possible. Internal and external academic Audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning of the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. Additionally, important information useful to students, such as description of the College Motto, flag and Anthem, Management, Cells and Associations, names of staff members, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

369

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has been catering to crosscutting issues in line with its noble motto, 'Truth and Love'. Various cells

under the IQAC are active to address these issues. The Ethics to be followed by students are stated on the website as Code of Conduct for students. The Code of conduct of the staff members has also been codified as a document. The SHAKTI cell is active in addressing issues relevant to gender. The ANTARANG Cell addresses issues of human values and conducts a value education lecture series for all students every year. CDRESS conducts annual conference and workshop related to dialogue between religion, education, science and society. The PRAKRITI and SEVA Cells are active in implementation of environment sustainability through special environmental science lecture series in college, and tree plantation, cleanliness and related issues both in college and as extension activities. The UDAAN Cell, looking after Training and Placement imbibes the required personality traits and business

etiquette in the students as professional ethics. Human Values are also nurtured through extension activities by students by giving free tuitions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

289

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
681	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

88

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Diksharambh (Student induction program) was conducted online for new entrants at the beginning of new academic session. Bridge courses are conducted in respective subjects for newly admitted students to identify their learning capability.

Special Programmes for Advanced Learners

Advanced learners were motivated to participate in various intra and inter-collegiate competitions namely poster, essay/ poetry, PPT presentations. Student seminars and symposiums are regularly organized.

Advanced learners are made aware about competitive exams and career pathways.

Students are introduced to e-resources and MOOCs available on portals like SWAYAM, NPTEL, NDL.

They are advised to refer standard books available in the library.

Students were provided with subject based question banks, both objective and subjective, for University examinations. Google Classroom and Google Site is created and study material are posted time to time.

Advanced learners were trained by the faculty to anchor and conduct the proceedings of webinars and other programmes.

Special Programmes for Weak Learners

Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.

Students were given detailed feedback regarding their performance in assignments, unit tests, semester exams/ university practicals.

Students are given question banks for preparation of exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1952	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experience of students variety of Student centric methods are followed

Students experience theoretical learning in through related practicals.

Educational tours and field visits to forest areas, fish farm, Legislatures, industries, Aakashwani, Newspaper press, to facilitate observation, data and specimens collection related to the subject

Mock interviews are conducted for students by Training and Placement cell.

•Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc.

Question and Answer Sessions in the classroom make subject learning interesting.

The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, Google classroom and Google meet by teachers, especially consequent to the continued pandemic restriction till half of the academic year 2021-22. Students were evaluated through mock tests, quiz, and online tests.

Learning is made student-centric through project work, seminar presentations, and assignments.

Students were involved for conducting proceedings in e-conferences, webinars and e-workshops.

Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL, SpokenTutorial.

The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs, e-repository, DELNET Database and NLIST

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the beginning of 2021-22 academic year, due to pandemic restrictions, teachers used PPTs, youtube videos on Google classroom and Google meet platform for online classes. Google platform was also used for posting and receiving assignments, sharing educational Resources/materials and for evaluation of students using Google forms.

Social media like Whatsapp, telegram were also used to ensure connectivity with the students.

The college has ICT enabled classrooms, laboratory spaces, AV Hall, Seminar Hall and spacious auditorium to support teaching learning in face-to-face mode.

Methods of teaching learning adopted during pandemic have been continued to facilitate 'flipped learning' so as to meet expectations of NEP, in near future.

The three Network Resource Centers cater to need of internet resources with facility for downloading, reprography and printing in library.

Staff rooms and Central library have internet connections. Campus is wi-fi enabled.

An e-repository of e-resources prepared by the staff in the form of PPTs, digital material, and top resource links is available to the students in the departments and in the library compiled under GSDL.

Faculty are enriched through training workshops on digital tools, online portals such as NDL, SWAYAM, etc. and access to N-LIST consortia, DELNET subscription, which facilitates teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

414

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-framed and transparent mechanism for Continuous Internal Evaluation (CIE) of students.

Academic calendar elaborates the schedule of internal examinations well in advance.

The process of internal assessment mechanism includes formative and summative modes.

Formative assessment is done according to a graded metric based on:

Attendance

Two Unit Tests per Semester

Assignments and projects

The following are considered for gradation:

Field visit, report writing

Seminars presentation, participation

Class interaction

Participation in college activities

Good conduct and demonstrative ethics and values

The college insists on a minimum 75% attendance of students per semester.

Internal assessment is based on quiz, unit tests, open tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested.

Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers.

The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.

In summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the outbreak of pandemic, assessment methods have undergone drastic change from regular pen and paper method to online mode. The College conducted Google Form based examinations of regular students and students having backlog in the University, as per University directions. From session 2021-22, RTMNU directed colleges to conduct Sem I examinations on its behalf, which included paper setting, moderation, evaluation and conduction of Practical examinations. Marks of the exams were uploaded on the university portal within stipulated time so as to enable university to declare results in time bound manner.

The College, for fair, equal and impartial treatment to all students in all spheres of work, including assessment and evaluation has a dedicated Cell, DAKSH, for redressal of all grievances, including those related to examination. The Cell, on receiving a complaint, resolves the issue within a maximum of five days.

Valuation at College level begins on the day of the test itself. Valued answer-scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds. Due to the open and transparent system, there have been no examination related grievances till date.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for M.Sc., B.A., B.Sc., B.C.A. and B.C.C.A.

Programmes, Programme Specific Outcomes under these programmes and course outcomes under them.

They have been finalised as per inputs from UGC and deliberation by various HODs and uploaded on the institutional website.

The college proactively engages with the formulation and dissemination of LOs, beginning with Departments holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs.

With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the

students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes.

Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by SHIKHAR cell, their Placement through activities of the UDAAN Cell and their progression to higher education, obtained from personal feedback from students.

Placements have not been affected in 2021-22 due to the COVID-19 pandemic conditions, results have also seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

707

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.sfscollege.edu.in/wp-content/uploads/2021/12/Analysis-of-Student-Satisfaction-Survey.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
8	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a niche to foster innovation by transferring knowledge to provide meaningful thrust for sustainable research. It conducts various webinars on Career Opportunities in Clinical Research Industry, Workshop on Robotic Process Automation Design & Development, Advance Teaching, Learning, Research Methodology and Innovations, Clinical Research, Guest Lecture on Laboratory Experimentation Using Simulation Software, Animation and in Interdisciplinary Research Methodology. Innovations are promoted by conducting Late Dr. G.M. Puvathingal Memorial innovative model making competition. Postgraduate students execute projects in reputed research institutions.

Intellectual property rights is the legal vehicle to safeguard ones ideas & innovations as it promotes innovation and creativity. Hence webinars on IPR and Patent Design, by experts from Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur were organised.

Entrepreneurs open the door to new ventures. Hence in order to support and promote entrepreneurship various webinars, on Employability Skills, Entrepreneurial Skills, Plant Nursery Raising, Bee Keeping, Python Programing and Basic Accounting with Tally were organised.

Faculty have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, videos etc., to be available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.sfscollege.edu.in/wp-content/uploads/2021/12/Research-Supervision-for-website-18-th-Oct-1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

FS College has been actively involved in extension activities in the neighbourhood. Due to COVID-19 pandemic online and offline community outreach programs were organized . 55 activities were held. During lockdown restriction time distribution of Medical Kits, Food Kit, Visit to Chicholi Village to promote Water Harvesting were conducted. Also webinars on Environmental consciousness , Cybercrime awareness, Wild life conservation were held.

National Voters' Day, International Day Of Democracy, National Youth Day, Ek Bharat Srestha Bharat, World Blood Donor Day, Organ Donation, World Patient Safety Day, Constitution Day, World charity day , International Day Against Drug Abuse and Illicit Trafficking, Shiv swarajya diwas , International Women's Day, Mahanirvaan Diwas; Gender Equity, Human Rights, National Girl Child day, Sadbhavana : Mantra for youth Empowerment, Unity Day Pledge, Water Awareness Week, Youth Empowerment for Sarva Shiksha

Abhiyan, First aid awareness programme by NDRF & stress management. Students were taken for educational visits. Cleanliness drive, Oath taking 03, Tree Plantation, , Blood Donation were also conducted. 03 Vaccination Camps, Under Yuva Swasthya Mission, students were vaccinated by NMC Camp. Voter Registration Campaign were also held for the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1952

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in peaceful green surrounding of forest and gardens conducive for quality education. There are 35 classrooms, 18 with ICT facilities, 20 laboratories, 3 central instrumentation rooms, 11 staff rooms, 4 seminar halls , and 3 browsing centers. Wi-fi facility is available. A separate Administrative Office with Principal's cabin and exam room. IQAC room, Language lab, and Sports room. There is an open-air stage, a conference room, a prayer room, and store rooms.

There are outdoor facilities for Football, hockey, cricket, athletics, other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose auditorium. Basic amenities on premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety , washrooms for men, ladies, boys, and a girls' common room. The office has cloud-based CMS. The fully computerized library uses LIBMAN software, well equipped with stack room, reading hall with a capacity of 200 students and NRC. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure. The

building and playground are offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium has been sound proofed under RUSA funding for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium added in 2010. A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. Yoga Day is celebrated regularly, with online celebration for the past two years, with Yoga demonstrated by experts. KREEDA Cell is dedicated to sports activities round the year and the annual sports meet. About 45-60 students on an average use these facilities on a daily basis when not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sfscollege.edu.in/wp-content/uploads/2022/11/Physical-and-Learning-Resources-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SFS College library is Fully Computerized and Bar-coded. There is use of "LIBMAN" library management since 2004, upgraded to the cloud version software with online license in 2019. Circulation of the library books stocks items, including issue and return of the book by student and staff, is also entirely computerized. Library also has mobile based OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones. The library has about 35000 books, including a collection of Reference Books for Competitive examinations like UPSC/MPSC/NETSET/BANKING etc. Our Reading room is the one of the biggest in central India with a sitting capacity of about two hundred students. There is an Institutional Repository created using open access digital library

software GSDL, which has collection of old question paper, Syllabus, EContents created by staff, e-books etc. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is available. "AKSHAR Forum ", a book review platform has been established, with several activities aimed to inculcate reading habit in students, instill critical thinking and to enhance presentation skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.68

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

167

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has two leased internet connections, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes LIBMAN software. A mobile version of catalogue (MOPAC) is available. Office is also automated with cloud based CMS software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized. The College has a dynamic website, providing all the necessary information. 33 computers and 11 projectors were added under RUSA funding. Wi-fi was installed in the entire college. New wifi hotspots are being created in the campus under RUSA funding with renovation of networking. Training programs for staff and students are conducted to enhance their skill on e-Governance, networking and related topics. The management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using Microsoft Team and Google Suite.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

267	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****148.93**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place

immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility.. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. 3 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upkeep of the physical infrastructure and equipment's is done through contracts on required basis where required. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.sfscollge.edu.in/wp-content/uploads/2022/11/5.1.3-capacity-building-programmes_compressed.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1733

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1733

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

St. Francis De Sales College ensures engagement and participation of students in all Cells and associations. The College has constituted a Student Representative Council (SRC) named

'VIDYARTHI' for active participation of students in the academic & administrative bodies to empower the students in gaining leadership qualities, managerial and execution skills.

The executive committee of 'VIDYARTHI' is constituted as per the rules of the affiliating RTM Nagpur University. They are selected through nominations. The class topper is nominated as the representative of the class. The executive committee also constitutes one nominee each from the other cells constituted under IQAC where student participation is significant. These cells include SEVA, NCC, KREEDA, SRUJAN and SHAKTI. Executive committee members are selected from among nominees.

Students are represented in various academic and administrative bodies and associations in the college. Students actively participate in the IQAC, VIDYARTHI, SRUJAN, SEVA, SHAKTI, KREEDA, ANTARANG, Economics and History association, Botanical Club, Zoology Association 'PEARLS', Chemical society, English literary Association, ABHYAS (Library cell), College magazine committee, and Alumni Association under the guidance of respective coordinators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Francis De Sales College Nagpur Alumni Association was formally registered on 21st September 2020. The association has a new Governing Body consisting of 7 elected members and framed new byelaws.

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The Association presently has 850 members.

Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students and through donations in cash.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance.

Its high morals and values are reflected in its policy of appointing staff as well as students from all strata of society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by involving them in various bodies such as IQAC, CDC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc. The Principal and staff receive full cooperation of the Management to fulfill its stated mission. The members of the Management / Governing Council meet twice a year in CDC for discussion, policy making and its implementation based on feedback received from Principal. After the college reopened physically the Management extended full-fledged support keeping in mind COVID appropriate behavior, conducted vaccination drives, distributed Medical Kits to Asha Workers, conducted Webinars on various relevant issues and Rainwater Harvesting program for Chicholi Village. Management has also provided support of infrastructure for online teaching during pandemic.

File Description	Documents
Paste link for additional information	https://www.sfscollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management , CDC and IQAC discuss and approve important administrative , academic issues like budget, admissions, results etc. They also review the activities and necessary suggestions are made . Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council.

Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells like SHAKTI, JIGYASA, DAKSH, SEVA, PRAKRITI, VIDYARTHI SRUJAN, and SHIKHAR to carry out co-curricular and extracurricular activities. IQAC looks after smooth functioning and quality enhancement of the college.

Students as well as non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities supervised by teachers.

Year round student oriented activities by VIDYARTHI are an apt example of participative management. Once VIDYARTHI is formed, it conducts all important college programs such as Independence Day, Teachers' Day, Patron's Day, Republic Day, College Annual Day, Sports, etc. VIDYARTHI decide the events and schedules and execute the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Council) meetings. Although the College has realized most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA. 6 new classrooms have been constructed, 3 classrooms, 2 laboratories, basketball court renovated, networking revamped and a wi-fi installed under RUSA funding, where Management has benevolently paid excess of amount above the part payments received from RUSA. Works completed under RUSA fund were verified by visits of RUSA officials and Government auditors in a periodic manner. Beautification of campus by tree plantation along internal roads, landscaping of space near main gate was done. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sfscollege.edu.in/wp-content/uploads/2022/11/Strategic-Plan-And-Deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form

the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sfscollege.edu.in/wp-content/uploads/2021/04/Organogram2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures :

1. Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
2. Faculty members are encouraged for research and publications for their career advancement.
3. Free Wi-Fi facility
4. Dedicated cabins/workspaces, separate reading and computer space in the library.
5. Separate parking for Staff
6. Wards of staff get priority in admission.
7. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds.
8. The Management is easily approachable to the staff.
9. CCTVs and security guards ensure security of staff Water coolers on each floor.
10. Washrooms for staff on all floors
11. Canteen facility

Financial:

1. Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months.
2. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level.
3. The Management and College Cooperative Society each give an amount of Rs.10,000 to retiring staff as token of appreciation

College Credit Co-operative society provides regular loan of Rs 300,000/- and emergent loan of Rs.20,000/- to the applicant members .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are first approved by the ISC before being verified by Principal and forwarded to J.D and the affiliating RTM Nagpur University. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September 2021. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Nagpur, the latest conducted in May 2018. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the RTM Nagpur University are also audited, first by the Principal and then by RTM Nagpur University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17.015

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed.

In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from NGOs such as IISR, New Delhi and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc.

Funds received for conduct of examination are handed over to the staff member in charge of the examinations for conduct of exams. Accounts of the examinations are submitted as per norms after the examinations are over. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students.

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Two institutionalized practices are Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc. This is followed by a tour to different departments.

Bal Mela: For two years (2018-19 and 2019-20), College in collaboration with Indian Centre for Integrated Development (ICID) has been organizing Bal Mela for Children from the deprived sections of the society. The program includes various cultural events, games, competition, breakfast and lunch. They are made aware of hygiene, food habit, yoga etc. Staff and students from the college act as organizers, team leaders. After the program, children are dropped to their respective homes by the organisers. For last two sessions it could not be organized, since it was a grand success the college is going to institutionalize it once the pandemic situation gets over.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

The College has undergone the 2nd and 3rd cycles of accreditation in 2009 and 2015. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Example 1: Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past five years. Number of computers have increased to 267

Example 2: College applied for five new courses namely MA English, MSc Computer Science, BCom, BBA, IT Subject IT BSc and accordingly R T M Nagpur University Committee visited the institution for inspection and verification of documents.

Example 3 Number of Reference books increased in Library

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Under the IQAC SHAKTI Cell is constituted for the welfare of Women Students that caters to the need of girls students, gender sensitization, empowerment of women, to prevent discrimination and sexual harassment. Internal Complaints Committee (ICC) is also constituted under SHAKTI.

Counseling

Counseling is provided to girl students under DISHA Cell that monitors all the students through mentors, in academic as well as personal difficulties.

Safety and Security

The institution takes care of the safety and security of all the students and their belongings, particularly women students are cared of most. There is a security guard round the clock at the entrance, Identity Card is compulsory.

Common Room

A separate girls common room which they can use during free time. Washrooms are inside the common room for female members. Sanitary napkin vending and disposal machines are provided, common room is maintained by the lady staff.

All the students actively participate in co-curricular activities by SHAKTI Cell to promote gender equity health and hygiene of

young girls, mental and psychological problems, laws against discrimination and breast cancer, through workshops, debates, presentations and display of books. Talks and programmes related to Government initiatives are also conducted like ' Beti Bachao Beti Padahao'.

File Description	Documents
Annual gender sensitization action plan	https://www.sfscollege.edu.in/wp-content/uploads/2022/11/Gender-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste that is generated in the campus is the leaf litter, as the college is surrounded by ample trees it is left to decompose.

Students are groomed to properly dispose the hazardous waste and to avoid waste on campus by motivational and encouraging talks on environment conservation.

The solid waste such as wrappers, empty, crushed drinking water bottles, cold drink bottles, etc. that is routinely generated is

thrown in the dustbins placed at several places. It is collected at one place and taken away by the municipal body waste collection agency.

The solid wastes like cardboard, paper and glass are sold to the scrap vendor at the end of the semester .

Waste from washrooms are directed to the underground septic tank on the campus. No other biodegradable waste is generated on the campus in any appreciable manner. Separate underground tanks are constructed to direct the waste effluents from laboratories to prevent it from entering into environment. The incinerator machine is used in the girls' common room for the disposal of sanitary napkins.

The E waste generated by Computer Science laboratories which unused or ir-repairable is sold to the scrap dealers , dealing in safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>St. Francis De Sales College is a minority institution managed by the Archdiocese of Nagpur, aims to foster quality education within the reach of every sector of society, without any bias of class, caste, creed and language. The Institution caters to the needs of every spectrum of society. Staff and students come from different parts of India. This creates a congenial atmosphere towards cultural, regional, linguistic communal and socioeconomic and other diversities. Economically backward students are financially supported by the college through Students Aid Fund and Dr. S. P. Landge memorial scholarship instituted by the staff.</p> <p>The ANTARANG cell conducts talks on different festivals and culture to develop the habit of tolerance and harmony among the students. The college uniform spreads oneness among the students and removes socioeconomic differences and brings them on one line. Unity Day is observed every year, various competitions, pledge is taken, and books are display.</p> <p>Online Webinars on Rastriya Ekta Divas were conducted during the COVID 19 Pandemic wherein importance of unity was explored, by the talks and interaction with the eminent resource persons and the participants. Many Quiz competitions were conducted in individual Google classroom, to inculcate the feeling of unity among the students.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution makes the students and employees aware of their constitutional rights by various talks on rights and duties of citizens. The Independence day and Republic day are celebrated with great enthusiasm to spread the feeling of National Pride among the staff and students.

The staff of the institution renders hand in election duty, as election officer assists in voter registration, changes required in election cards etc. Students are helped by the deputed staff member to register as voters.

The Republic day and the constitution day are celebrated by reading the preamble to the constitution.

To spread the message of cleanliness swachhata pledge is taken to keep the surrounding clean. Vigilance week is observed every year in the last week of October, where different competitions like Essay and Debate are held to fight against corruption.

SEVA renders extension activities to make the students aware of their responsibilities and duties as a responsible citizen. To cope up with the advances in technology three day International Conference and Symposium on technology and Law in Cyber Security: Contemporary challenges and solutions was held.

The Institution imparts constitutional values to its students to make them responsible citizens by organizing online activities like webinars, talks by experts and online competitions for students during pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates different national and international commemorative days with great zeal and fervour. The Independence Day and Republic Day are celebrated with great enthusiasm, flag hoisting is followed by enriching patriotic speeches and cultural events. Preamble of the constitution is read out and repeated by all present to epitomize the patriotic feelings in the staff and students. Patrons' day, Teachers' Day, Martyrs Day, disease awareness, vigilance, bhasha divas, world wildlifeday, environmental day, international tiger day, blood donor day, world

animal day etc. are also celebrated. Book exhibition, talks, and poster competition are also organized. Yoga day is observed with ardor. Staff and students actively participate in it, this develops the spirit of oneness among them and inculcate the habit of practicing Yoga. Unity day, Constitution Day, Gandhi Jayanti, Youth Skill Day, Women's Day, Joy of Giving Week, Teachers Day, Lakshminarayan Day, Marathi Bhasha Diwas, Hindi Diwas are also commemorated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ORIENTATION OF STUDENTS

2. AWARDS .

File Description	Documents
Best practices in the Institutional website	https://www.sfscollege.edu.in/wp-content/uploads/2021/06/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Carefully nurtured legacy of values and a nationwide stakeholder spectrum representing cross sections of society make the institution iconic. Three successful accreditations by NAAC and applying for CPE and NIRF have accelerated the quest for

excellence. Marvellous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports, cocurricular development and research, recently augmented by funding from RUSA reflect our growth and evolution as an institution.. A rich, completely automated Library and use of modern technology through Network resource centres and internet facilities assist in teaching-learning. Our dynamic website effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach since the COVID-19 pandemic. Students' participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness, leading to personality development. Guidance and employment for students is sought through networking with Industries, Alumni and and by applying for career oriented or vocational courses. Consistently high result in examinations and laurels brought by student participation in sports and cultural events reflect success of our three pronged approach- academics, sports and extracurricular activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To prepare for NAAC Peer Team Visit
- Landscaping and Reorganisation of Botanical Garden.
- Introducing Innovation through Student Projects.
- Shifting of Gymnasium
- Addition of ICT Infrastructure.
- Completion of Utilisation of RUSA Grant.
- Repairing and Painting of Doors
- Conducting activities under MOU's
- Applying for New Courses