



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	St. Francis De Sales College
• Name of the Head of the institution	Dr. K. T. Thomas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122511354
• Mobile no	9673919045
• Registered e-mail	thomassfs@gmail.com
• Alternate e-mail	sfs_college@yahoo.com
• Address	Seminary Hills
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Fr. Praveen D'Souza
• Phone No.	07122511354
• Alternate phone No.	9975708155
• Mobile	8830780439
• IQAC e-mail address	quality.sfscollege@gmail.com
• Alternate Email address	praveendop@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sfscollege.edu.in/wp-content/uploads/2023/12/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sfscollege.edu.in/wp-content/uploads/2023/12/SFS-Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	08/01/2004	07/01/2009
Cycle 2	A	3.14	2009	31/12/2009	30/12/2014
Cycle 3	A	3.23	2015	14/09/2015	13/09/2020
Cycle 4	B+	2.64	2022	20/12/2022	19/12/2027

6.Date of Establishment of IQAC

24/01/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	RUSA 2.0 Component 9	RUSA, Govt. of Maharashtra	2022-23	50,00,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Facilitating the NAAC Peer Team Visit		
Academic Monitoring		
Hosting Experts from Renowned Institutes		
Applying for New Courses		
Input Sessions on National Education Policy (NEP)		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To apply for new courses	Applied and subsequently recommended by University experts
Creation of a Language Lab	Completed
Addition of a Computer Lab	Completed
Shifting of Gymnasium	Completed
Completion of Utilization of RUSA Grant	Completed
Conducting activities under MOUs	Carried out
Academic audit	Carried out
Conducting activities under various cells	Carried out

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	07/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The institution offers a diverse range of programmes spanning three faculties: Arts, Commerce, and Science. Within the Arts faculty, students can choose from subjects such as English, Hindi, and Marathi Literature, History, Political Science, Philosophy, Economics, and Sociology. The Science faculty provides an extensive selection, including Mathematics, Physics, Chemistry, Electronics, Computer Science, Biochemistry, Biotechnology, Botany, and Zoology.

To enhance the educational experience, the institution proposes

adopting a multidisciplinary approach and implementing an interdisciplinary curriculum. This direction is contingent upon the approval of the affiliating University. Furthermore, there is a Master's programme in Biotechnology, Chemistry, Mathematics, and Physics. This expansion aims to offer a more comprehensive and meaningful learning experience for students.

16.Academic bank of credits (ABC):

The institution is affiliated to the RTM Nagpur University, and it follows the university's way of evaluating and announcing results. Right now, the postgraduate courses use a credit-based system. To match the ideas in the National Education Policy (NEP), especially the concept of Academic Bank of Credits (ABC), the university might need to switch to the ABC system. This change is necessary to keep up with the evolving trends in education outlined in the NEP.

17.Skill development:

SFS College is actively engaged in establishing Memorandums of Understanding (MOUs) with a focus on fostering skill development and translating those skills into entrepreneurial opportunities. The college has pursued collaborations in various fields, including software development, data science, IT, networking, etc. Additionally, the institution has successfully conducted certificate course in C Programming, contributing significantly to skill enhancement.

The college aims to further its commitment to the objectives outlined in the National Education Policy (NEP) by continuing to forge more MOUs and offering additional certificate courses. This strategic approach is geared towards advancing the institution's goals of promoting entrepreneurship and aligning with the vision set forth in the NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The primary medium of instruction at the institution is English, yet the student body exhibits a diverse linguistic background. To enhance learning, teachers supplement their regular instruction with explanations in Hindi and Marathi, languages widely spoken and understood. The institution places importance on preserving the rich Indian culture and tradition. Teachers view students, regardless of their assigned mentors, as their own wards, guiding them along the right paths as needed.

Emphasizing a holistic approach to education, students are

encouraged to explore online courses available on platforms like Swayam, eShiksha, NPTEL, NDL, etc. As part of a strategic initiative led by the IQAC, an online course in Indian Knowledge Systems (IKS) will be introduced in the upcoming academic year for the students. This step aims to further enrich the educational experience and align with the institution's commitment to continuous improvement.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has clearly defined outcomes for its various programmes and courses, which are readily accessible on its website. These outcomes extend beyond academic excellence, emphasizing the development of a well-rounded personality capable of independent decision-making. The institution is committed to preparing students for diverse paths, including entrepreneurship, employment, higher studies in India and abroad, and research.

To achieve these goals, specialized cells have been established. The Antarang cell is dedicated to moral and intellectual development, the Srujan Cell nurtures creative skills with an opportunity to earn, and the Shakti Cell empowers women. The Udaan cell focuses on training and placement, while cells like Disha, Prakriti, Jigyasa, and Abhyas concentrate on higher learning. Additionally, NCC, Kreedha, and Anushasan Cells promote physical and mental discipline, and the Seva Cell instills social responsibility through NSS activities. This multifaceted approach aims to foster a holistic and well-prepared student body.

20.Distance education/online education:

The institution has consistently delivered conventional courses in accordance with the guidelines of the affiliating University. Substantial e-resources have been developed, leading to the establishment of an e-repository. This progress has positioned the institution to consider offering distance learning courses.

The institution has successfully conducted certificate courses in the past. It has not ventured into providing education in the distance mode as of now. However, the groundwork laid through the development of e-resources and the experience gained during certificate course delivery sets the stage for potential future initiatives in distance education.

Extended Profile

1.Programme

1.1

358

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	1932	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	192	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	608	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	49	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	0	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	200.44
4.3 Total number of computers on campus for academic purposes	262

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered in the classroom through, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to using ICT tools like PPTs, animations, videos, e-books, etc. The effectiveness of the curriculum delivery is also judged through internal evaluation through unit tests, assignments and preliminary examinations before the University examinations. The curriculum is delivered as per the teaching plan prepared by teachers and is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment. The departments conduct Bridge courses at the beginning of the first semester to orient the students to bridge the gap between pre-university and university patterns and identify slow and advanced learners. The Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to the student's overall progress wherever necessary. The Principal obtains feedback from students, parents and alumni, which is analysed and necessary action taken wherever possible. Internal and external academic Audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared considering the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning of the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. Additionally, important information useful to students, such as description of the College Motto, flag and Anthem, Management, Cells and Associations, names of staff members, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues in line with its noble motto, 'Truth and Love'. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students are stated on the website as Code of Conduct for students. The Code of conduct of the staff members has also been codified as a document. The SHAKTI cell is active in addressing issues relevant to gender. The ANTARANG Cell addresses issues of human values and conducts a value education lecture series for all students annually. CDRESS conducts annual conferences and workshops on dialogue between religion, education, science, and society. The PRAKRITI and SEVA Cells are active in implementing environmental sustainability through special environmental science lecture series in college, and tree plantation, cleanliness, and related issues both in college and as extension activities. The UDAAN Cell, looking after Training and Placement, imbues the required personality traits and business etiquette in the students as professional ethics. Human Values are also nurtured through extension activities by students by giving free tuitions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

358

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

285

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

781

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

414

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student induction program is conducted for new entrants. Bridge courses are conducted in respective subjects to connect their previous knowledge with that of the knowledge they are going to acquire in future. On the basis of score in first unit test and over all involvement of the student in the class slow and advanced

learners are identified.

Special Programmes for Advanced Learners

Advanced learners are encouraged to participate in various intra and inter-collegiate competitions namely poster, essay/poetry, PPT presentations, etc.

Student seminars are regularly organized.

They are advised to refer standard books.

Students were provided with subject based question banks for University examinations.

Advanced learners are made aware about competitive exams and career pathways.

Students are introduced to e-resources and MOOCs available on portals like SWAYAM, NPTEL, NDL.

Advanced learners are trained to compere and conduct various programmes.

The academic achievements of the Advanced learners are highly praised by honoring them with prizes and medals instituted by the college, faculty members and superannuated staff on the Awards Day. This helps to motivate other students to perform well.

Special Programmes for Slow Learners

Advanced learners are asked to help slow learners in their studies

Remedial classes, difficulty sessions are conducted regularly.

Students were given detailed feedback regarding their performance in assignments, unit tests, semester exams/ university practicals.

Students are given question banks for preparation of exams.

For slow learners teachers' pay attention to individual students in their regular classes and motivate them to improve their academic performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1932	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experience of students variety of Student centric methods are used

Experiential learning achieved

Students are made to relate theoretical knowledge gained in class rooms with that of various experiments conducted in the laboratories at the time of practicals.

Educational tours and field visits to forest areas, fish farm, industries, Newspaper press, are conducted to facilitate observation, data and specimens collection related to the subject.

Participative learning and Problem solving methodologies

Students are involved in interactive learning, group discussions, seminars, quiz competitions, workshops, role-play, etc.

Question and Answer Sessions in the classroom make subject learning interesting.

Problem-solving exercises

Learning is made student-centric through field work, seminar presentations, Project work and assignments.

Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL, Spoken Tutorial.

The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs, e-repository, DELNET Database and NLIST.

The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, Google classroom by teachers.

Students were evaluated through mock tests, Unit Tests, assignments quiz, and online tests.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be in terms of the growing needs of ICT in the teaching learning, Institute has 19ICT enabled classrooms with LCD projector installed which helps in the learning process . The library provides accessibility to e-resources to teachers and students. The college has well equipped ICT enabled classrooms, laboratory spaces, AV Hall, Seminar Hall and spacious auditorium to support teaching learning in face-to-face mode.

The three Network Resource Centers cater to need of internet resources with facility for downloading, reprography and printing in library.

Social media like WhatsApp group are used as platforms to communicate, make announcements, address queries and share information with the students. This helps in giving extra information and support to students beyond the classroom.

Staff rooms and Central library have internet connections. Campus is wi-fi enabled.

An e-repository of e-resources prepared by the staff in the form of PPTs, digital material, and top resource links is available to the students in the departments and in the library compiled under GSDL.

Faculty are enriched through training workshops and access to N-LIST consortia, DELNET subscription, which facilitates teaching-learning.

Methods of teaching learning adopted during pandemic have been continued to facilitate 'flipped learning' so as to meet expectations of NEP, in near future.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

453

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-framed and transparent mechanism for Continuous Internal Evaluation (CIE) of students.

As the institution is an affiliated college, it maintains and follows the pattern of internal assessment as prescribed in the respective subjects. Every department in each semester makes it transparent by depicting students about outline and pattern of internal assessment, evaluation and distribution of marks.

Academic calendar of the college elaborates the schedule of internal examinations well in advance.

Internal assessment of a student is done on the basis of

Attendance

Two Unit Tests per Semester

Assignments, projects , Seminars presentation, report writing

Class interaction

Participation in college activities

Good conduct and demonstrative ethics and values

The college insists on a minimum 75% attendance of students per semester.

Personal feedback is given to students. Weak students are counseled and corrective measures are suggested.

Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers.

Overall, it is clear and transparent to students that they are assessed on parameters such as punctuality, performance in class room, assignments, projects, seminars and involvement in other cocurricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the session, the syllabus of the course and its question paper pattern is discussed with the students by subject teacher. Thereafter internal evaluation system is explained by the subject teacher to the students. Internal assessment is transparent. It is conducted by the department before university examination on the basis of completion of syllabus.

The evaluated papers pertaining to internal examination consisting of class tests, are shown to students with detailed remarks and

suggestions for improvement. Any query of students regarding the evaluation is thoroughly addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register the complaint, if any.

Valued answer sheets of Unit tests are shown to the students, discrepancies, if any, are rectified by teachers promptly. Each and every question in the test is discussed with the students and they are made aware of their mistakes to ensure that same are not repeated in semester end examinations conducted by University.

During session 2022-23, as per directions of RTM Nagpur University college conducted Sem I and Sem III examinations on its behalf. This included paper setting, moderation, valuation and conduction of Practical examinations. Marks of the exams were uploaded on the university portal within stipulated time so as to enable university to declare results in time bound manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for M.Sc., B.A., B.Sc., B.C.A. and B.C.C.A Programmes, Programme Specific Outcomes under these programmes and course outcomes under them.

They have been finalized as per inputs from UGC and deliberation by various HODs and uploaded on the institutional website.

The college proactively engages with the formulation and dissemination of Learning outcomes beginning with Departments holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs.

With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum.

Interactive sessions with students like Orientation Programmes, are utilized for informing students about the learning outcomes of their course/program. Besides this Teachers explain the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is conducted by the college to take feedback on the extent of student attainment of learning outcomes. Thus college ensures that the students and teachers are made aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sfscollege.edu.in/wp-content/uploads/2021/06/OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs and bridge courses conducted for the new students as well as at the beginning of every semester. Students are regularly guided by their mentors and other teachers so that they achieve the desired outcomes.

Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by SHIKHAR cell (Academic monitoring committee), their placement through activities of the UDAAN (Training and Placement cell) and their progression to higher education, obtained from personal feedback from students.

At the end of each session, feedback is received from students, which helps to identify areas for improvement. The results of

university exams are evaluated by the college with the help of faculty members. The performance of students in each course and subject is evaluated. The performance of students of both undergraduate and postgraduate courses in university exams as evaluated by the college is consistently good. SFS college students have appeared in the University merit list (2022-23).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

306

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sfscollege.edu.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-2022-2023-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

St. Francis De Sales College Nagpur cultivates an innovation-centric ecosystem and actively facilitates the creation and dissemination of knowledge. Through initiatives like the Entrepreneur Development Cell and programmes such as "Intellectual Property Rights (IPR) & Patents and Design Filing," the college nurtures a culture of innovation and knowledge transfer. Events like the Late Dr. G.M. Puvathingal Memorial Innovative Model Making Competition encourage creative thinking among students. Postgraduate students further their research endeavours by undertaking projects in esteemed research institutions. Recognizing the importance of intellectual property rights in fostering innovation, the college hosts seminars led by experts from the Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur. Additionally, the Entrepreneurship Development Cell fosters an environment conducive to entrepreneurial ventures, aligning with the college's commitment to supporting innovation and entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

St. Francis De Sales College Nagpur is deeply committed to engaging in extension activities within its surrounding community, fostering holistic development among its students while making a positive

impact on society. Throughout the year, the college organizes various programmes aimed at sensitizing students to social issues and encouraging active participation in community initiatives.

One such initiative is the Road Safety and Traffic Rules programme, where students impart crucial knowledge to school children in villages like Chicholi and Bodhala, promoting safety awareness from a young age. Additionally, through activities like Shramdaan (voluntary labour) in Chicholi Village, students actively contribute to community development efforts.

The college also conducts village surveys to better understand local needs and organizes cleanliness drives, raising awareness about the importance of maintaining a clean environment. Moreover, programmes focusing on health and hygiene emphasize preventive healthcare practices within the community.

Furthermore, the college undertakes tree plantation drives in Chicholi village and the gram panchayat office premises, contributing to environmental conservation efforts and enhancing green spaces in the locality.

Overall, these extension activities not only enrich the educational experience of students but also demonstrate the college's dedication to social responsibility and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

718

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

24

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ambiance fosters academic excellence, situated away from the city's hustle and bustle. Spanning approximately 13,226.36 square meters, the twin buildings house a range of facilities. There are 36 fully furnished classrooms, 19 equipped with ICT facilities, complemented by 19 well-equipped laboratories and 5 computer labs, facilitating a seamless teaching-learning process.

Additionally, the college features 3 central instrumentation rooms, 11 staff rooms, 3 seminar halls, and an auditorium. Administrative facilities include the Principal's cabin, consultation room, and exam room, alongside an IQAC room, sports room, and a blossoming botanical garden housing various medicinal plant species.

The library, with a stack room and a reading hall accommodating 250 students, supplemented by a Network Resource Centre and departmental libraries, strengthens the academic support system. Basic amenities such as parking, a canteen, girls' common room, and washrooms are readily available. The college optimally utilizes its infrastructure, offering its premises and playground for rent during free hours and holidays to generate additional resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college boasts extensive facilities for sports, games, and cultural activities. The highlight is our expansive open space featuring a 400m athletic track, catering to various athletic events. For indoor cultural events, we have a spacious, soundproof auditorium with a capacity of approximately 500 students. Additionally, an open-air stage measuring 25ft x 25ft hosts flag hoisting, pledges, street plays, and other programmes.

Outdoor facilities include grounds for football, hockey, cricket, and athletics, complemented by separate courts for volleyball and basketball. Indoors, we offer facilities for table tennis, carom, chess, and badminton in our multipurpose auditorium. Our gymnasium is equipped with modern gear like bench presses, weightlifting sets, multi-gyms, and more.

Regular yoga sessions, led by experts, are a staple, and a dedicated sports cell oversees year-round sports activities and the annual sports meet. On average, 45-60 students utilize these facilities daily. Our college timetable ensures optimal use, and during vacations and holidays, the premises serve as an examination centre for MS Board/University exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SFS College library utilizes the "LIBMAN" library management software since 2004, which was upgraded to the cloud version in

2019. The library is fully computerized and barcoded, handling acquisition, circulation, and cataloguing of books digitally. Users can access the Mobile OPAC (M-OPAC) and Web OPAC from anywhere via their mobile phones.

With a collection of approximately 35,000 books, including textbooks, reference materials, and resources for competitive exams like UPSC/MPSC/NET-SET/BANKING, the library caters to diverse academic needs. An Institutional Repository, created using open-access digital library software GSDL, houses old question papers, syllabi, e-contents, and e-books.

Additionally, the library features a UGC Network Resource Centre with 10 computers funded through RUSA grant for internet access. Reprography services are available, and the library subscribes to three journals and provides access to daily newspapers, NLIST, DELNET consortia, and e-books from S. Chand and Orient Blackswan.

Furthermore, the "AKSHAR Forum" serves as a book review platform, fostering a culture of reading, critical thinking, and presentation skills among students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

3.71

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

108

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college ensures regular updates and upgrades to its IT facilities, with provisions allocated in the budget for this purpose. It benefits from a broadband internet connection provided by Orange Infocom Pvt. Ltd., with an increasing number of devices accessing the internet. Departments are interconnected through LAN, offering unlimited internet access. Most classrooms are equipped with ICT tools such as portable LCD projectors. Students and teachers have access to NLIST and the Network Resource Centre (NRC), facilitated by the LIBMAN software in the library, complemented by a mobile version of the catalogue (MOPAC). Office operations are streamlined through cloud-based CMS software, including online payment facilities for fees, admission processes, salary management, and scholarships.

The college boasts a dynamic website providing comprehensive information, and Wi-Fi coverage extends throughout the campus, with hotspots funded by RUSA supporting network renovations. Operating

systems are regularly upgraded and safeguarded by antivirus software. Training programmes are conducted for both staff and students, focusing on enhancing skills in e-Governance, networking, and related areas. The management consistently invests in infrastructure to maintain and enhance IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

157.41

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. For projects funded by RUSA, a dedicated committee oversees the procurement process from obtaining quotations to finalizing reports. Committees for the library (Abhyas) and sports (Kreeda) manage the purchase and approval of books, sports equipment, and gym facilities.

Maintenance of facilities like the auditorium received essential support from management, while campus hygiene is upheld by dedicated housekeeping staff. The college's botanical garden and campus gardens are cared for by a dedicated gardener hired by the institution. Similarly, trained lab assistants are assigned to maintain both the botanical and zoological museums. The canteen committee ensures food quality and hygiene standards. Laboratory equipment is maintained by trained technicians, with department heads overseeing inventory.

Physical facilities including playgrounds, courts, and gymnasiums are managed by the Physical Education department. Wi-Fi services are maintained by service providers, while antivirus software updates are conducted regularly. Classroom upkeep falls under the responsibility of non-teaching staff, supervised by department heads.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
301	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
62	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	www.sfscollege.edu.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

382

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

382

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SFS College, student representation and engagement are integral to our ethos. Our student council, democratically elected, provides a platform for students to voice their opinions and contribute to

decision-making processes. Additionally, students participate in various administrative bodies, ensuring their perspectives shape policies and programmes.

We foster a vibrant campus life by encouraging involvement in co-curricular and extracurricular activities. From clubs to sports teams, students have opportunities to develop leadership skills and form connections beyond the classroom.

Our processes for student representation are transparent and inclusive, ensuring equal opportunities for all. By empowering students to play an active role in their educational journey, we foster a culture of collaboration and innovation.

In summary, our institution values student engagement in administrative, co-curricular, and extracurricular activities. Through democratic representation and diverse opportunities, we enrich the college experience and prepare students for lifelong learning and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Francis De Sales College Nagpur Alumni Association was in existence and working for a long time for the college. A resolution to formally register the St. Francis De Sales College Nagpur Alumni Association was passed in its Annual General Meeting held on 24th August 2019. The new Governing Body consisting of 7 members were elected.

The Association got the registration certificate No. Nagpur / 0000211 / 2020 dated the 21st September 2020, from the Charity Commissioner, Nagpur.

Aims of the Alumni Association

The aims of St. Francis De Sales College Nagpur Alumni Association, are:

- i. To encourage the members to take active interest in the activities and progress of the Alma Mater.
- ii. To provide assistance for all round development of the College.
- iii. To promote and encourage friendly relations among all the members of the Association.
- iv. To provide career counselling to students of the College.
- v. To establish scholarship programmes for needy and deserving students of the college.

Members of Alumni Association:

All the past students of the College who has studied at-least one academic year in the College are eligible to become members of the Association by filling up the application form and paying the membership fee of Rs 10/- (Rs Ten only).

Alumni contribute to development of the institution through their valuable feedback, guidance and counselling to students and donations in cash or kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Francis De Sales College is a catholic Christian minority institution managed by the Catholic Archdiocese of Nagpur. The Vision and Mission statements of the college are,

Vision:

S.F.S. College stands for excellence in academics and integrity of character. It aims to develop a scientific temperament for a caring, impartial, and inclusive society.

Mission:

S.F.S College aims to create and facilitate an environment for knowledge, research, skill, self-reliance, and humanitarianism that propel the young to build a caring and shared society. The institution always focuses its vision and mission in all its academic activities and helps to transform society into a more impartial and inclusive one. The college organizes various programs in accordance with change in the societal requirements. Different academic and administrative responsibilities are distributed to the teachers by the Principal in consultation with the management. Students are also involved in the decision-making process through different cells and committees at the institutional and department levels. The college accomplishes its vision and mission through the cooperative interventions of all units of inclusion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Autonomy at various academic and administrative levels decentralizes activities and duties, enhancing the quality of education. Participative management in the college is evident through the operation of different committees such as the Governing Body, College Development Council (CDC), Internal Quality Assurance Cell (IQAC), and Staff Council.

Case Study: Decentralized and Participative Management in the Admission Process

The college employs a coordinated decentralized participative management system for admissions:

1. **Principal and Manager:** The principal, as the committee chairman, collaborates with the management to formulate the admission system.
2. **Admission Coordinator:** Appointed by the principal to oversee the entire admission process.
3. **Core Committee Members:** A committee is constituted and tasked with responsibilities including brochure preparation, operating the admission portal, assisting students with registration, and compiling the merit list.
4. **Document Verification Members:** Upon the display of the rank list, designated members verify all documents and certificates submitted by students as per their rank.
5. **College Superintendent and Non-teaching Staff:** A team comprising college superintendents and non-teaching staff further verifies documents, collects required fees, and completes the admission process.

This participative approach ensures efficiency and transparency throughout the admission process, reflecting the college's commitment to quality and inclusivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management is committed to establishing a perspective plan for academic and infrastructural development excellence, encompassing long-term and short-term goals across various aspects of college functioning. These plans are reflected in annual action plans, with the IQAC determining the perspective plan for approval in CDC (College Development Council) meetings. Key areas of focus include:

1. Inputs from Management and Governing Council for Long-Term Plans
2. Defining Short-Term Goals for Faculty, Students, Academic, and Infrastructural Excellence

Activities Successfully Implemented:

- Enhanced Teaching-Learning Process: Achieved through: - Augmentation of ICT facilities. - Expansion of library resources, including e-books and journals. - Implementation of student induction programme. - Renovation of laboratories and acquisition of new equipment. - Introduction of mentoring systems. - Organization of activities on days of national importance. - Implementation of skill development and career-oriented programmes.
- Quality Development and Sustenance: Managed by the Internal Quality Assurance Cell (IQAC), which has designed systems and procedures for quality management and ensured their dissemination to all stakeholders. Participation in NIRF ranking and NAAC Cycle IV assessment is diligently pursued.
- MoUs with Academic Institutions: Signed to sustain academic excellence through collaboration.
- Infrastructure Development: Undertaken through initiatives such as laboratory renovation, waterproofing, construction of water tanks, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure and functions of S. F. S College are as follows:

1. Board of Management (Governing Council): The apex body, chaired by the Chairman.
2. Administrative Council: Includes: - The Principal - Governance and leadership overseen by the Governing Council, College Development Council (CDC), and Internal Quality Assurance Cell (IQAC).
3. Curricular Aspects: Managed by: - Governing Council - Staff Council - Admission Committee - Examination Committee - Heads of Departments (HODs).
4. Teaching, Learning, and Evaluation: Coordinated by: - Governing Council - IQAC - Heads of Departments (HODs).
5. Student Support and Progression: Supervised by: - Grievances and Redressal Committee - Student Council - Placement and Career Counseling Cell.
6. Infrastructure and Learning Resources: Oversight provided by: - Governing Council - IQAC - Library Committee - Staff Council.
7. Institutional Values and Best Practices: Upheld by: - Women's Cell - Library Committee - Examination Committee - IQAC.

Appointment and Service Rules: - Aided Staff: In accordance with guidelines set by the State Government and University. - Unaided Staff: Following directives from the Government. - Non-academic Staff: Selection based on qualifications and competence for respective positions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sfscollege.edu.in/wp-content/uploads/2021/04/Organogram2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

S. F. S College prioritizes various facilities and welfare measures for both teaching and non-teaching staff. The institution actively promotes training sessions and regular workshops to ensure staff members remain updated in their respective fields of interest.

Key welfare programmes endorsed by the institution include:

1. Preference given to children of teaching and non-teaching staff for admission to various courses.
2. Provision for compassionate appointments for dependents of non-teaching staff in deserving cases.
3. Maternity benefits provided for women employees.
4. Leave readily sanctioned for personal work and attendance at Refresher Courses, Orientation Programmes, Seminars, etc.
5. Encouragement for faculty members to engage in research and publications to foster career advancement.
6. The S. F. S College Employee's Cooperative

Credit Society offers financial security to staff through credit facilities at favorable interest rates and savings options. 7. Dedicated cabins/workspaces and separate reading and computer areas in the library. 8. Security measures such as CCTV surveillance and presence of security guards to ensure staff safety. 9. Amenities like canteen facilities, parking spaces, and Wi-Fi accessibility. 10. Token appreciation amounts of Rs. 10,000 each from the Management and College Cooperative Society provided to retiring staff.

Promotion of Teaching and Non-teaching Staff:

- Promotions are based on fulfilling qualifying criteria as per governmental norms and guidelines. - Promotion is granted upon completion of the required number of years under respective grades, coupled with satisfactory performance evaluations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****29**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Feedback from students is collected online to evaluate teachers based on criteria such as classroom management, availability, regularity, syllabus completion, subject knowledge, fairness in

assessment, and ability to motivate students. Analysis of this feedback helps staff enhance strengths and address weaknesses, contributing to their overall development. In line with UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra directives, the institution implements a Performance Based Appraisal System (PBAS). Teachers submit filled PBAS formats to the Principal, and Annual Proformas are also submitted by various staff members to IQAC for collation and verification.

For Career Advancement under the Career Advancement Scheme (CAS), PBAS formats are submitted to the Principal at the end of each academic session. These are verified by the Principal and forwarded to the J.D and RTM Nagpur University. Additionally, all teaching and non-teaching staff submit Confidential Reports to the Principal via their respective HoDs. Individual staff members maintain Daily Notes Diaries, which are submitted to the Principal through the HoD at the end of each month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Annual Financial Audit is conducted by a Chartered Accountant, with the most recent audit completed in August 2023. This audit process aids in reviewing funds, planning, and formulating budgets for the upcoming financial year. Additionally, external financial audits are carried out by the State Government through the Joint Director of Higher Education, Nagpur. Periodic audits are also conducted by the Office of the Accountant General, particularly for grants received from governmental bodies such as UGC, RUSA, etc.

For UGC grants, accounts are prepared in the required format upon completion of sanctioned projects, seminars, workshops, conferences, etc. These accounts undergo initial audit by the Chartered Accountant before being submitted to the UGC. Upon settlement of accounts, a no-objection certificate is obtained. Similarly, accounts for examinations conducted on behalf of RTM Nagpur University are audited first by the Principal and then by the

university itself.

In the event of any audit objections, the Accounts section of the College promptly addresses them, and consultation with the Chartered Accountant is sought when necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.2687

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the onset of each financial year, the College office, all departments, the Library, and various cells submit their requirements to the Principal. The Principal convenes a meeting of Heads of Departments (HODs), Librarians, Office Superintendent, coordinators of various cells, and IQAC to collectively allocate funds judiciously. A budget is prepared and presented to the College Development Committee (CDC). Upon approval, funds are disbursed accordingly.

For special grants or funds received from agencies like UGC, dedicated committees are formed to oversee their utilization in accordance with guidelines. Additionally, funds from philanthropists earmarked for specific developmental activities, scholarships, etc., are managed accordingly.

Funds designated for examination purposes are entrusted to the staff member responsible for examinations. Following the conclusion of exams, accounts are submitted as per established norms. The College's Accounts section maintains transparent records of all income and expenditure. Furthermore, all financial transactions are audited by a Chartered Accountant to ensure accountability and compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) conducts various activities to institutionalize quality assurance strategies, including:

1. Providing crucial inputs to management for formulating plans to enhance the overall development of the college.
2. Conducting surveys among students and supplying the details to decision-making bodies.
3. Organizing workshops and seminars on topics of academic relevance to improve the quality of students and staff.
4. Advising management on new programmes or add-on courses that can be offered.
5. Facilitating the signing of Memorandums of Understanding (MoUs) with reputable agencies.
6. Holding periodic meetings to plan and organize various activities within the college.
7. Monitoring mentoring programmes conducted at the college.
8. Conducting audits such as green audits, energy audits, and environmental audits.
9. Organizing parent-teacher-student meetings.
10. Implementing gender equity programmes and initiatives for women empowerment.
11. Providing bridge courses and induction programmes for students.
12. Offering life skills and soft skills training.
13. Celebrating national importance days.
14. Recognizing achievements through Awards Day celebrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has undergone the 2nd, 3rd, and 4th cycles of accreditation in 2009, 2015, and 2022 respectively. Peer Team Reports were carefully analyzed, identifying areas needing improvement. Through discussions and recommendations, IQAC identifies the need for improvement in teaching-learning and prepares an action plan for upcoming sessions. Specific formats created by IQAC are utilized to gather information from individuals, HoDs, Cells, offices, libraries, and hostels. Based on these reports, incremental quality improvement is identified and any shortcomings addressed by IQAC, the college administration, and management.

IQAC also:

- Reviews the teaching-learning process and operational methodologies.
- Prepares the academic calendar, including comprehensive year plans of activities and exam schedules.
- Conducts induction programmes for first-year students in collaboration with various committees and cells as part of outcome-based education.
- Regularly analyzes teaching-learning processes, operational methodologies, and learning outcomes through student satisfaction surveys, internal examinations, result analysis, and teacher evaluations.

The Student Satisfaction Survey is conducted online periodically, collecting responses from all students. The responses are then analyzed to enhance the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.sfscollege.edu.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken proactive steps to address the unique needs of its female students by establishing a comprehensive SHAKTI Cell. This dedicated initiative focuses on fostering gender sensitization, empowerment, and the prevention of discrimination and harassment. Female students benefit from a range of support services, including counseling provided by trained staff members, as well as robust safety measures such as round-the-clock security personnel and stringent access controls.

Moreover, the institution has provided a separate common room exclusively for female students, equipped with essential amenities like washrooms and sanitary napkin vending machines, all maintained by female staff. Co-curricular activities organized by the SHAKTI Cell aim to promote gender equity, health, and mental well-being, with workshops covering diverse topics such as discrimination laws, cancer awareness, and government schemes like 'Beti Bachao Beti Padhao'.

Special events like "Girl Child Day" serve to celebrate and elevate the status of girls, while initiatives like a PowerPoint competition held on International Women's Day encourage active participation and dialogue on issues of gender equality and empowerment. Through these multifaceted efforts, the institution endeavours to create a supportive and inclusive environment that nurtures the holistic development of all its students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1A1t3Lj9rrYcXUSWr07Ns--Bvk4MkfNYs/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Answer provided above!

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute employs comprehensive waste management strategies tailored to different waste types. Degradable solid waste, primarily leaf litter, is left to decompose naturally, enriching the soil. Non-degradable solid waste like wrappers and bottles are collected in dustbins and later disposed off by municipal waste collection agencies. Students are educated on proper waste disposal through motivational talks and cleanliness drives. Cardboard, paper, and glass waste are sold to scrap vendors, contributing to the college's revenue.

Liquid waste from washrooms and laboratories is channeled into underground tanks to prevent environmental contamination. An incinerator manages sanitary napkin disposal in the girls' common room, while other hazardous waste is limited. E-waste from unused or irreparable equipment is sold to certified recycling dealers, ensuring safe disposal. Our holistic approach to waste management emphasizes environmental sustainability while harnessing opportunities for financial gain and student engagement in conservation efforts.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Francis De Sales College, managed by the Archdiocese of Nagpur, is committed to providing quality education to all sectors of society, without discrimination based on class, caste, creed, or language. With a diverse student and staff population hailing from different parts of India, the college fosters an inclusive atmosphere that celebrates cultural, regional, linguistic, and socioeconomic diversity.

The institution supports economically disadvantaged students through the Students Aid Fund and the Dr. S. P. Landge Memorial Scholarship, established by the staff. The Antarang cell conducts talks on various festivals and cultures to promote tolerance and harmony among students. Workshops are held during festivals like Holi to educate students on the use of natural colors made from plants and flowers, fostering environmental awareness.

Raksha-Bandhan is celebrated enthusiastically, with students tying Rakhi to police personnel, promoting a sense of community and gratitude. The college uniform promotes unity and diminishes socioeconomic differences among students. Unity Day is observed annually, featuring competitions, pledges, and book displays to reinforce solidarity.

The NSS Cell organizes talks on initiatives like NIRMAN to nurture the skills and talents of young minds for societal improvement and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution hosts a range of talks and activities to educate students and employees about their constitutional rights and duties, fostering awareness and civic responsibility. Celebrations of Independence Day, Republic Day, Unity Day, and Constitution Day instill a sense of national pride and unity among staff and students.

Staff members actively participate in election duties, assisting with voter registration and facilitating changes to election cards. Through initiatives like Mission YUVA-N, students are encouraged to enroll in the electoral voting list, exercising their fundamental right to vote.

Special events such as Vigilance Week and various cleanliness activities promote ethical values and combat corruption. The NSS cell engages in extension activities, imparting responsibilities and duties of citizenship to students. The institution's commitment extends beyond its campus, as it adopts villages like Chincholi, providing education and support to local communities.

Constitutional values are instilled through expert talks and engaging activities, preparing students to become responsible citizens. By nurturing awareness and civic engagement, the institution cultivates a generation of socially conscious individuals poised to contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Hfo47ZRdncjH_o-H_uQB-OFyy9sEefIH/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution enthusiastically commemorated various National and International Days, fostering a sense of unity and awareness among staff and students. Independence Day and Republic Day celebrations were marked by flag hoisting, patriotic speeches, and cultural events, with the reading of the Constitution's Preamble and a mass singing of the National Anthem to instill patriotism.

As part of "Azadi Ka Amrit Mahotsav" initiatives, the institution conducted numerous activities to commemorate significant milestones. Constitution Day, Unity Day, Patrons' Day, Teachers' Day, Martyrs Day, and various disease awareness campaigns were observed with fervour. Additionally, events like Vigilance Day, Language Day, World Wildlife Day, and Environmental Day were celebrated to promote awareness and conservation efforts.

Yoga Day was observed with enthusiasm, fostering a sense of unity and promoting the practice of yoga among staff and students. Raksha Bandhan was celebrated with gusto, symbolizing the bond between students and police personnel. Holi was marked with an emphasis on

the use of natural colours. Book exhibitions, talks, and competitions were organized to engage and educate participants on these significant occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

AWARDS TO STUDENTS

The institution is dedicated to fostering the holistic and comprehensive development of its students. It actively promotes healthy competition among them, providing incentives and recognition to top performers. As a token of appreciation, outstanding students are honoured with gold and silver medals, either named after the staff or their parents. This practice serves to inspire and motivate both the recipients and their peers.

The Shikhar cell meticulously evaluates students' overall academic performance. The student achieving the highest aggregate marks or excelling in a particular subject in college or university examinations is eligible for this honour. Among the prestigious awards, the "Best Outgoing Student" award stands out as particularly exciting and coveted. Many students eagerly anticipate this recognition, which is bestowed upon individuals who excel academically and demonstrate well-rounded abilities.

Best Practice II

ENTREPRENEUR DEVELOPMENT CELL

In order to instill and nurture the crucial value of self-reliance among its students, the Institution has established the Entrepreneurship Development (ED) Cell. This initiative aims to

shape the mindset of young individuals, encouraging them to consider entrepreneurship as a viable and fulfilling career path.

The ED Cell is dedicated to cultivating a culture of innovation and enterprise within the student body. It provides a platform for students to explore and implement their innovative ideas, thereby fostering avenues for self-employment—a pressing need in today's rapidly evolving economic landscape.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://drive.google.com/file/d/1_SAgI75wJ9w7q7U6JNw4nDtXOc8N-l-v/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1956 by Archbishop Eugene D'Souza, St. Francis De Sales College in Nagpur has emerged as a beacon of academic excellence, sportsmanship, and holistic development. Nestled amidst serene surroundings, the campus provides an idyllic setting for learning, away from the hustle and bustle of city life.

Committed to nurturing individuals of character and competence, the college embraces diversity and fosters an inclusive environment where students from all backgrounds are welcomed without bias. Its dedication to holistic education is evident in the emphasis placed on moral values and discipline alongside academic pursuits.

The college boasts modern amenities, including a well-stocked library, ICT tools, and internet access, empowering students with resources for comprehensive learning. Through guest lectures, debates, industrial visits, and sporting events, students are encouraged to explore their interests and develop practical skills.

Having attained accreditation from NAAC in 2004, St. Francis De Sales College has consistently met stringent quality standards, supported by initiatives from funding agencies like RUSA. A dedicated Udaan cell facilitates campus interviews and placements, ensuring students are equipped for professional success.

In line with its commitment to academic advancement, the college has introduced post-graduate courses in Mathematics and Physics, broadening opportunities for higher education. With a proven track record of academic success, the college continues to strive for excellence, shaping individuals into self-reliant and responsible citizens poised for success in an ever-changing world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for 2023-24

1. Implementation of NEP
2. Add on Courses
3. New Computer Lab
4. Augmenting ICT infrastructure
5. Submission of Research Proposals
6. Obtaining University Approval for Certificate Courses
7. Renovation of Chemistry Lab